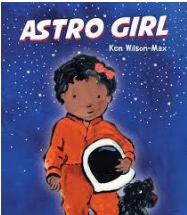
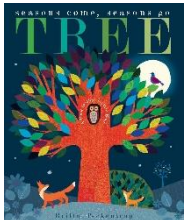
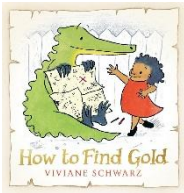
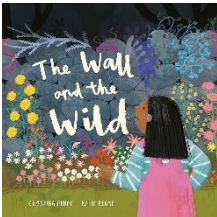




St Mary's Catholic Primary School

Year 1 Curriculum Overview

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter
English	Astro Girl  <i>I can use nouns found to create commands</i> <i>I can create a fact-file on 'How to become an astronaut'</i>	Tree  <i>I can produce a poster informing people about the four seasons</i> <i>I can write a diary from the owl's perspective</i>	How to Find Gold  <i>I can make a plan for Anna and Crocodile by writing commands to give them instructions</i> <i>I can create my own sea monster and can describe it</i>	The Wall and the Wild  <i>I can explore the natural environment and keep a nature journal</i> <i>I can write a description of the wild</i>	One Day on our Blue Planet  <i>I can sequence sentences to form a short narrative</i> <i>I can compose and perform my own poem</i>	Meerkat Mail  <i>I can write a postcard from Sonny about his trip to St Mary's</i> <i>I can write a non-chronological about meerkats</i>
Phonics	Learning Objectives: <ul style="list-style-type: none"> Teach the ff, ll, ss, zz, nk, ck graphemes Teach the tch, ve, ai graphemes Teach oi, ay, oy graphemes Teach plurals, adding -s -es to words Teach a-e, e-e, i-e, o-e graphemes Teach u-e, u-e, ar graphemes Teach adding suffixes -ing and -ed to verbs where no change is needed to the root word. <ul style="list-style-type: none"> Teach ee, ea, ea graphemes Teach er, ir, ur, graphemes Teach oo, oo, oa graphemes Teach er/est suffixes- Add to adjectives where no change is needed to the root word. 		Learning Objectives: <ul style="list-style-type: none"> Teach ue, ue, ew ew graphemes Teach k before i, e or y rule Teach ie, ie, igh graphemes Teach or, ore, aw graphemes Teach au, air, ear, ear graphemes Teach the prefix un- Teach are, y, ph Teach wh, e, o Revise graphemes nk, tch Revise ve, ai, oi, ay Revise oy, a-e, e-e, i-e Revise o-e, u-e, u-e, ar 		Learning Objectives: <ul style="list-style-type: none"> Prepare for phonics screening <ul style="list-style-type: none"> Revise ee, ea, ea, er Revise ir, ur, oo, oo Revise oa, oe, ou, ow Revise ow, ue, ue, ew Revise ew, ie, ie, igh Revise or, ore, au, aw Revise air, ear, ear, are Revise y, wh, ph, e Revise o, k before i, e or y <ul style="list-style-type: none"> Revise prefix un- Revise two syllable words 	

	<ul style="list-style-type: none"> • Teach ou, ow, ow graphemes • Practise segmenting for spelling. • Practise blending to read sentences. • Practise segmenting to write sentences. • HFW 		<ul style="list-style-type: none"> • Practise segmenting for spelling. • Practise blending to read sentences. • Practise segmenting to write sentences. • HFW 		<ul style="list-style-type: none"> • Teach compound words, numbers, contractions, days, months and colours • Practise blending to read sentences. • Practise segmenting to write sentences. • HFW 	
Maths	Place Value Addition and Subtraction Shape		Place Value Addition and Subtraction Place Value Length and Height Mass and Volume		Multiplication and division Fractions Position and direction Place Value Money Time	
Science	Seasonal changes	Animals including humans	Animals including Humans	Materials Science week	Materials	Plants
Geography	Continents and Oceans- Where in the world am I?		Africa- What is a continent?		Antarctica	
History		How have toys changed over time?		Which three queens in England are the most remembered in history and why?		How have explorers changed the world? -Christopher Columbus -Neil Armstrong
Art	Exploring line and shape		Painting and mixed media- Colour splash		Sculpture and 3D: Paper play	
Design and Technology		Cooking and nutrition: smoothies		Structures: Stable structures		Mechanisms: Wheels and Axels
Music	Keeping the pulse	Tempo	Dynamics	Sound patterns	Pitch	Musical Symbols
Computing	Computing Systems and networks	Creating Media	Programming A- Moving Robot	Data and information	Creating media	Programming B- Programming animations
Online Safety	ongoing	ongoing	ongoing	ongoing	ongoing	ongoing
PE	Ball Skills	Football Funs	Rugby Funs	Tennis	Athletics	Multi skills
	Swimming	Multi skills (coach)	Dance (coach)	Dance (coach)	Sports Day	Dance (coach)
				Swimming		
RSHE TEN:TEN	Let the children come	God loves you	Special People Treat others well And Say sorry	Safe inside and out My body, my rules Feeling Poorly People who help us	Three in one Who is my neighbour?	The communities we live in
PSHE	Assessment- Baseline Road Safety	Assessment- Baseline Washing Hands Assessment- Baseline- Is it safe to eat or drink? Is it safe to play with?	Assessment- Baseline friendship	Assessment- Baseline water spillage	Assessment- Baseline Jealousy	Assessment- Baseline online bullying
British Values	Mutual respect	Tolerance	Rule of Law	Individual liberty	Democracy	Consolidation of all

Curriculum Enhancements	Geography - continents and oceans: -share children's family connections to different continents - Local area walk- compare the features to Antarctica	History- How have toys changed over time? - Beacon Museum visit	R.E.- Galilee to Jerusalem - Father Phillip visit to class to share a bible story	Visit a hardware/DIY store to observe a variety of materials and their different purposes	Lake District Wildlife Park- noticing animals that are native to Africa	Visit to the Reservoir- plants Whinlatter visit- Plants and outdoor learning
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