

Handwriting Progression – Letter-join
St Marys Catholic Primary School

Year Group	Focus/ Progression Goals:
<p>EYES <i>(Reception)</i></p> <p>Print</p>	<ul style="list-style-type: none"> ● Enhancing gross motor skills such as: air-writing, pattern-making and physical activities ● Exercises to develop fine motor skills such as mark-making on paper, whiteboards, sensory trays, iPads etc. ● Recognise and write basic letter shapes ● Grip and posture development ● Begin to write name effectively ● Begin to link sounds to letter shapes ● Correct sitting position and pencil grip for handwriting ● Recognise and form all the printed, lowercase letters of the alphabet
<p><u>Year 1</u></p> <p>Introduction to Cursive</p>	<ul style="list-style-type: none"> ● Teaches children how to correctly write capital letters, uses of printed letters, numbers, punctuation and maths symbols ● Pre-cursive patterns and cursive letters are introduced ● Understand entry and exit strokes ● Consistent size & orientation of letters ● Begin using lead-in and lead-out strokes ● Develop comfortable pencil control ● Introduce basic cursive letter shapes
<p><u>Year 2</u></p>	<ul style="list-style-type: none"> ● Introduces children to cursive letters and how to join them ● Letter families ● Joining techniques ● Sequencing sentences ● Beginning to develop fluency and speech of writing. ● Improve letter formation and orientation of letters through regular practice ● Consolidate cursive letter formation
<p><u>Year 3</u></p>	<ul style="list-style-type: none"> ● Consistently use cursive handwriting across writing tasks in all subjects ● Refine handwriting ● Improvement in legibility, consistency and quality of childrens handwriting ● Begin self-assessment of letter formation ● Control size, spacing and shape of letters

<p><u>Year 4</u></p>	<ul style="list-style-type: none"> ● <i>Increasing automaticity in cursive writing</i> ● <i>Write legibly in sustained pieces of writing</i> ● <i>Consistent letter height and line use</i> ● <i>Form and apply correct joins confidently</i> ● <i>Begin to adapt style for speed and presentation</i>
<p><u>Year 5</u></p>	<ul style="list-style-type: none"> ● <i>Maintain fluent and legible joined handwriting</i> ● <i>Develop stamina and skills to write at length</i> ● <i>Produce cursive writing automatically, enabling them to focus on the content of their work, rather than the writing process</i> ● <i>Ensure presentation is consistent across subjects</i> ● <i>Vary size and form for purpose (notes, lists, paragraphs, titles)</i>
<p><u>Year 6</u></p>	<ul style="list-style-type: none"> ● <i>Automatic, fluent and legible cursive handwriting</i> ● <i>Adapt style to purpose and audience (presentation/ speed)</i> ● <i>Monitor own writing quality independently</i> ● <i>Demonstrate excellent spacing, alignment and consistency</i>