



# St Mary's Catholic Primary School

## Year 1 Curriculum Overview

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter
English	Astro Girl  <i>I can use nouns found to create commands</i> <i>I can create a fact-file on 'How to become an astronaut'</i>	Tree  <i>I can produce a poster informing people about the four seasons</i> <i>I can write a diary from the owl's perspective</i>	How to Find Gold  <i>I can make a plan for Anna and Crocodile by writing commands to give them instructions</i> <i>I can create my own sea monster and can describe it</i>	The Wall and the Wild  <i>I can explore the natural environment and keep a nature journal</i> <i>I can write a description of the wild</i>	One Day on our Blue Planet  <i>I can sequence sentences to form a short narrative</i> <i>I can compose and perform my own poem</i>	Meerkat Mail  <i>I can write a postcard from Sonny about his trip to St Mary's</i> <i>I can write a non-chronological about meerkats</i>
Phonics	Learning Objectives: <ul style="list-style-type: none"> <li>Teach the ff, ll, ss, zz, nk, ck graphemes</li> <li>Teach the tch, ve, ai graphemes               <ul style="list-style-type: none"> <li>Teach oi, ay, oy graphemes</li> </ul> </li> <li>Teach plurals, adding -s -es to words               <ul style="list-style-type: none"> <li>Teach a-e, e-e, i-e, o-e graphemes                   <ul style="list-style-type: none"> <li>Teach u-e, u-e, ar graphemes</li> </ul> </li> </ul> </li> <li>Teach adding suffixes -ing and -ed to verbs where no change is needed to the root word.               <ul style="list-style-type: none"> <li>Teach ee, ea, ea graphemes</li> <li>Teach er, ir, ur, graphemes</li> <li>Teach oo, oo, oa graphemes</li> </ul> </li> <li>Teach er/est suffixes- Add to adjectives where no change is needed to the root word.</li> </ul>		Learning Objectives: <ul style="list-style-type: none"> <li>Teach ue, ue, ew ew graphemes</li> <li>Teach k before i, e or y rule</li> <li>Teach ie, ie, igh graphemes</li> <li>Teach or, ore, aw graphemes</li> <li>Teach au, air, ear, ear graphemes</li> <li>Teach the prefix un-</li> <li>Teach are, y, ph</li> <li>Teach wh, e, o</li> <li>Revise graphemes nk, tch</li> <li>Revise ve, ai, oi, ay</li> <li>Revise oy, a-e, e-e, i-e</li> <li>Revise o-e, u-e, u-e, ar</li> </ul>		Learning Objectives: <ul style="list-style-type: none"> <li>Prepare for phonics screening               <ul style="list-style-type: none"> <li>Revise ee, ea, ea, er</li> <li>Revise ir, ur, oo, oo</li> <li>Revise oa, oe, ou, ow</li> <li>Revise ow, ue, ue, ew</li> <li>Revise ew, ie, ie, igh</li> <li>Revise or, ore, au, aw</li> <li>Revise air, ear, ear, are                   <ul style="list-style-type: none"> <li>Revise y, wh, ph, e</li> </ul> </li> <li>Revise o, k before i, e or y                   <ul style="list-style-type: none"> <li>Revise prefix un-</li> </ul> </li> <li>Revise two syllable words</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>• Teach ou, ow, ow graphemes</li> <li>• Practise segmenting for spelling.</li> <li>• Practise blending to read sentences.</li> <li>• Practise segmenting to write sentences.</li> <li>• HFW</li> </ul>	<ul style="list-style-type: none"> <li>• Practise segmenting for spelling.</li> <li>• Practise blending to read sentences.</li> <li>• Practise segmenting to write sentences.</li> <li>• HFW</li> </ul>	<ul style="list-style-type: none"> <li>• Teach compound words, numbers, contractions, days, months and colours</li> <li>• Practise blending to read sentences.</li> <li>• Practise segmenting to write sentences.</li> <li>• HFW</li> </ul>			
<b>Maths</b>	Place Value Addition and Subtraction Shape	Place Value Addition and Subtraction Place Value Length and Height Mass and Volume	Multiplication and division Fractions Position and direction Place Value Money Time			
<b>Science</b>	Seasonal changes	Animals including humans	Animals including Humans	Materials Science week	Materials	Plants
<b>Geography</b>	Continens and Oceans- Where in the world am I?		Hot and Cold Places- Where are the world's hot and cold places?		Africa- What is a continent?	
<b>History</b>		How have toys changed over time?		Which three queens in England are the most remembered in history and why?		How have explorers changed the world? -Christopher Columbus -Neil Armstrong
<b>Art</b>	Exploring line and shape		Painting and mixed media- Colour splash		Sculpture and 3D: Paper play	
<b>Design and Technology</b>		Cooking and nutrition: smoothies		Structures: Stable structures		Mechanisms- Wheels and Axels
<b>Music</b>	Keeping the pulse	Tempo	Dynamics	Sound patterns	Pitch	Musical Symbols
<b>Computing</b>	Computing Systems and networks	Creating Media	Programming A- Moving Robot	Data and information	Creating media	Programming B- Programming animations
<b>Online Safety</b>						
<b>PE</b>	Ball Skills  Swimming	Football Funs  Multi skills (coach)	Rugby Funs  Dance (coach)	Tennis  Dance (coach)  Swimming	Athletics  Sports Day	Multi skills  Dance (coach)
<b>RSHE</b>	Let the children come	God loves you	Special People Treat others well And Say sorry	Safe inside and out My body, my rules Feeling Poorly People who help us	Three in one Who is my neighbour?	The communities we live in
<b>PSHE</b>	Assessment- Baseline Road Safety	Assessment- Baseline Washing Hands Assessment- Baseline- Is it safe to eat or drink? Is it safe to play with?	Assessment- Baseline friendship	Assessment- Baseline water spillage	Assessment- Baseline Jealousy	Assessment- Baseline online bullying

<b>Curriculum Enhancements</b>	<i>Geography - continents and oceans:          -share children's family connections to different continents          -Local area walk- compare the features to Antarctica</i>	<i>History- How have toys changed over time?          - Beacon Museum visit</i>	<i>R.E.- Galilee to Jerusalem          - Father Phillip visit to class to share a bible story</i>	<i>Visit a hardware/DIY store to observe a variety of materials and their different purposes</i>	<i>Lake District Wildlife Park- noticing animals that are native to Africa</i>	<i>Visit to the Reservoir- plants          Whinlatter visit- Plants and outdoor learning</i>
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