




St Mary's Catholic Primary School

Year 2 Curriculum Overview

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter
English	Beegu  <p>Character description Poem A letter—A farewell to Beegu</p>	Lost and Found  <p>A diary Narrative Non-chronological report</p>	Lila and the Secret of Rain  <p>A diary Non-chronological report Setting description</p>	The Magic Finger  <p>Character description A persuasive letter A diary</p>	A Tale of Two Shoes  <p>Description - shoes Instructions</p>	The Snail and the Whale  <p>Narrative Newspaper report</p>
Phonics	Learning Objectives: <ul style="list-style-type: none"> Teach the dge and g graphemes. Teach adding suffixes s, ing and ed Practise blending for reading. Practise segmenting for spelling. Practise blending to read sentences. Practise segmenting to write sentences. CEW: great, break, steak, find, mind, kind, behind. 		<ul style="list-style-type: none"> I can read and spell using the consonant suffixes ment, ness, ful, less and ly. I can write sentences containing consonant suffixes ment, ness, ful, less and ly. I can use contractions. I can write sentences that contain contracted words. I can practise reading sentences. I can practise writing sentences. I can read & spell the Year 2 CEWs. 		<ul style="list-style-type: none"> Review the o(u) grapheme. Review adding suffixes. Practise blending for reading. Practise segmenting for spelling. Practise blending to read sentences. Practise segmenting to write sentences. HFWs/CEWs: great break steak find mind kind behind may say way away play.	
Maths	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
Science	Living Things and their Habitats	Materials	Animals including Humans	Animals including Humans continued/ Science Week	Plants	Plants continued.

Geography	Local Area			Contrasting Locality – Muguarmeno Village, Zambia. Where is the village of Muguarmeno?	Coasts – Australia Australia comparison to the UK What would we see at the seaside?	
History		Florence Nightingale and Mary Seacole	Great Fire of London			Seasides in the past
Art	Painting and mixed media- life in colour			Sculpture and 3D- clay houses	Craft and design- map it out	
Design and Technology		(DT) textiles- pouches	Cooking & nutrition –balanced diet			mechanisms- making a moving monster
Music	Call and Response Theme: animals	Instruments Theme: Musical Storytelling	Singing Theme: On this Island	Contrasting Dynamics Theme: Space	Structure Theme: Myths and Legends	Pitch Theme: Musical Me
Computing	Computing Systems and IT around us	Creating Media – Digital photography	Programming A – Robot algorithms	Data and information - pictograms	Creating Media – digital music	Programming b – programming quizzes
Online Safety						
PE	Ball Skills	Football Funs	Rugby Funs	Tennis	Athletics	Multi skills
	Swimming	Multi skills (coach)	Dance (coach)	Dance (coach)	Sports Day	Dance (coach)
RSHE		Created and Loved by God- Life to the Full Let the Children Come	Created and Loved by God- Life to the Full I am unique Girls and Boys – My Body Clean and Healthy – My Body		Created and Loved by God Feelings, likes and dislikes Feelings, inside and out Super Susie Gets Angry	Created and Loved by God- The Cycle of Life Created to Live in Community- Three in one Who is my Neighbour? The communities that we live in.
PSHE	KEEPING/STAYING SAFE Tying Shoelaces KEEPING/STAYING HEALTHY Healthy Eating/ Brushing Teeth	KEEPING/STAYING HEALTHY Medicine Assessment - Summative	KEEPING/STAYING HEALTHY Bullying Body #Language	Being Responsible Practice Makes Perfect Helping Someone in Need	FEELINGS AND EMOTIONS Worry Anger Computer Safety Image Sharing	Assessment - Baseline Money Matters
Curriculum Enhancements	Geography Local Area walk Reservoir/ shore visit – habitats Whinlatter Visit – habitats Church Visit - Baptism	Church visit - Advent	Fire Station visit – comparisons between now and 1666	Hawse End residential	Stocks Wood Forest School Visit - Growing	Seaside Visit – history focus Victorian Day – history