



	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer2</i>
EYFS	<i>Exploring Sound</i>	<i>Celebration Music</i>	<i>Music and Movement</i>	<i>Musical stories</i>	<i>Transport</i>	<i>Big Band</i>
Year 1	<i>Keeping Pulse</i>	<i>Tempo</i>	<i>Dynamics</i>	<i>Sound Patterns</i>	<i>Pitch</i>	<i>Musical symbols</i>
Year 2	<i>Call and Response</i>	<i>Instruments</i>	<i>Singing</i>	<i>Contrasting dynamics</i>	<i>Structure</i>	<i>Pitch</i>
Year 3	<i>Ballads</i>	<i>Creating Compositions in response to an animation</i>	<i>Developing singing techniques</i>	<i>Pentatonic melodies and composition</i>	<i>Jazz</i>	<i>Traditional instruments and improvisation</i>
Year 4	<i>Body and tuned percussion</i>	<i>Rock and Roll</i>	<i>Changes in pitch, tempo and dynamics</i>	<i>Haiku, music and performance</i>	<i>Samba and Carnival sounds and instruments</i>	<i>Adapting and transporting motifs</i>
Year 5	<i>Composition notation</i>	<i>Blues</i>	<i>South and West Africa</i>	<i>Compositions to represent the festival of Colour (Holi)</i>	<i>Looping and remixing</i>	<i>Musical Theatre</i>
Year 6	<i>Dynamics, pitch and texture</i>	<i>Songs of WW2</i>	<i>Film Music</i>	<i>Theme and Variations</i>	<i>Baroque</i>	<i>Composing and performing a leavers song</i>