

St Mary's Catholic Primary School
Literacy Spine



"There is more treasure in books than in all the pirates loot on Treasure Island" – Walt Disney

St Marys Catholic Primary School

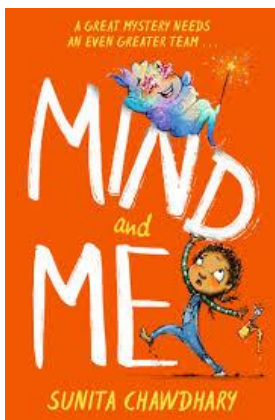
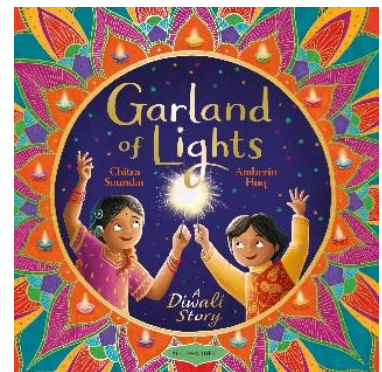
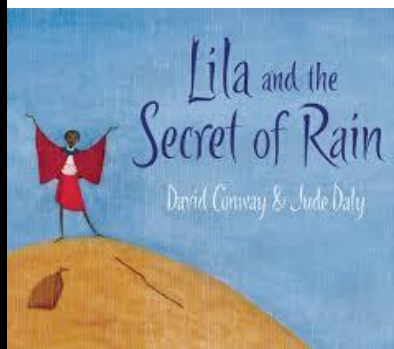
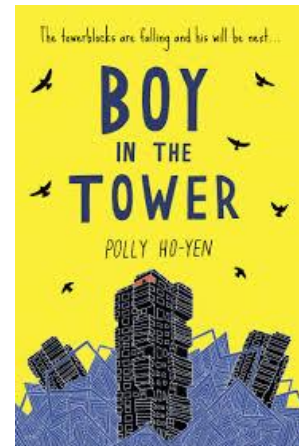
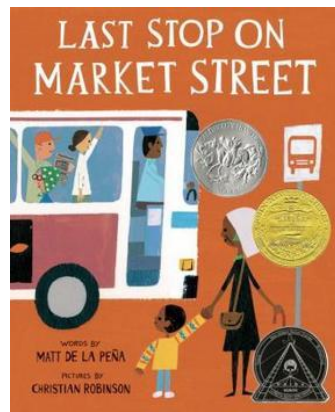
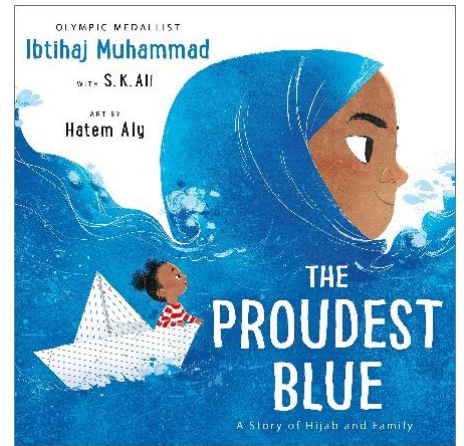
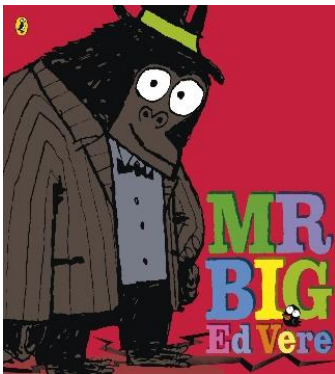
Literature Spine

At St Marys Catholic Primary School, we are passionate about creating an environment where children have a life-long love of reading for pleasure. We recognise the impact it has on: childrens knowledge, their understanding of vocabulary, their social development through understanding emotions and empathising with others, and it develops their cultural understanding. Whilst being transported from our world to another, children become immersed in the lives of fictional characters, learning about a culture which is different from their own. Reading provides children with a 'window' to the wider world and provides them with a 'mirror' to their own lives as well as supporting them to make good life choices, helping shape their future direction. We also recognise that reading positively impacts childrens wellbeing.

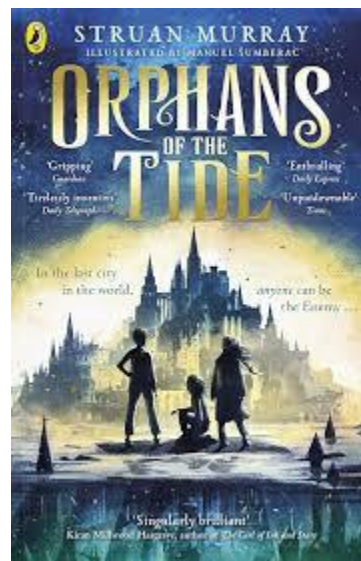
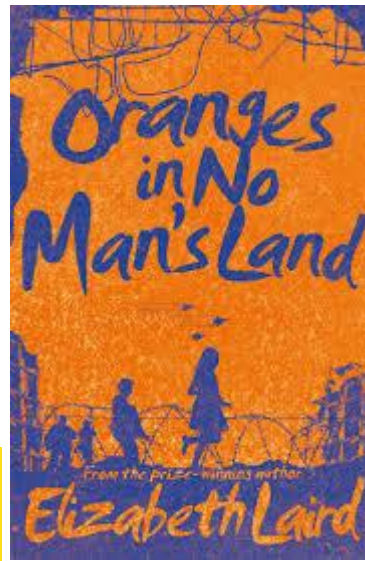
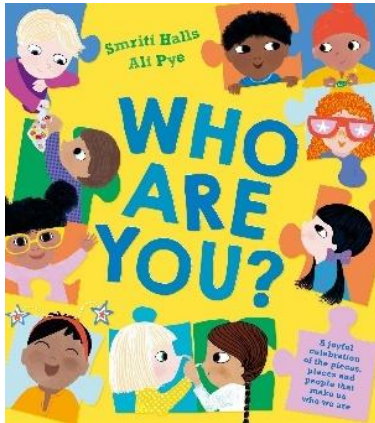
The texts chosen for our children to study, experience and learn from are diverse and far-reaching and include:

- Black Literature
- Ethical questions
- Growth mindset and resilience
- Feeling and selfregulation
- Moral dilemmas
- Inspirational literature
- Diversity
- Classic literature

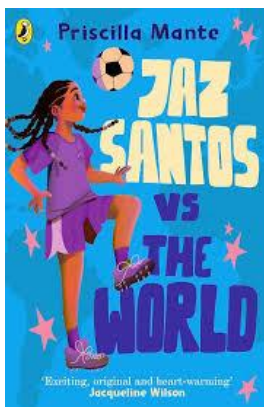
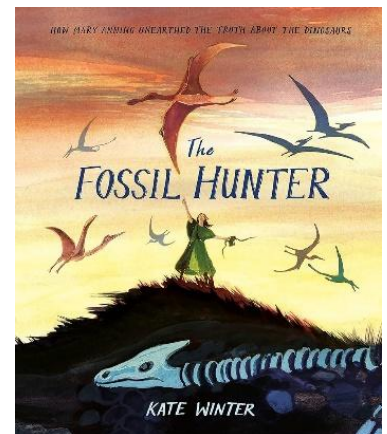
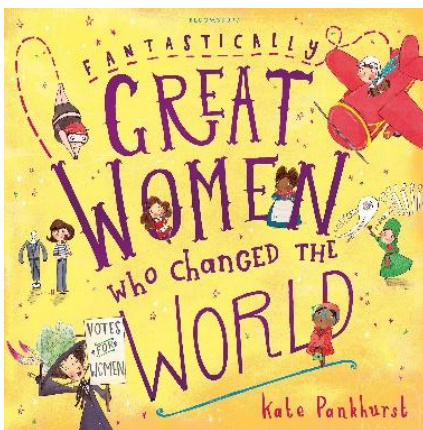
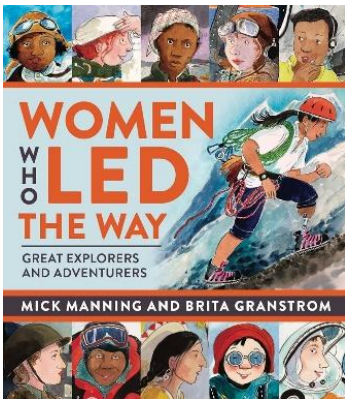
Black Literature:



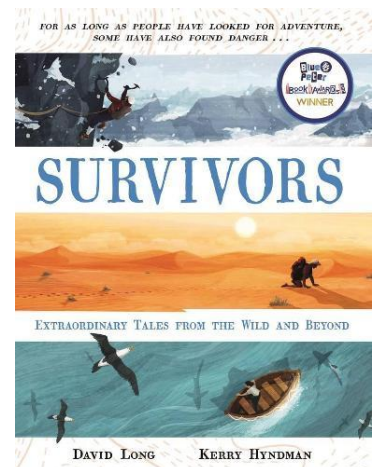
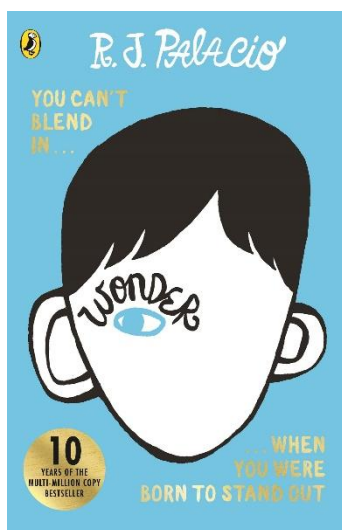
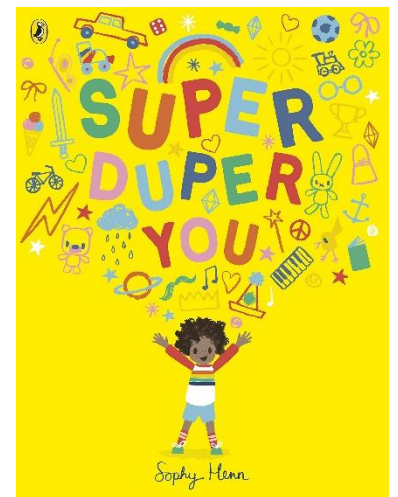
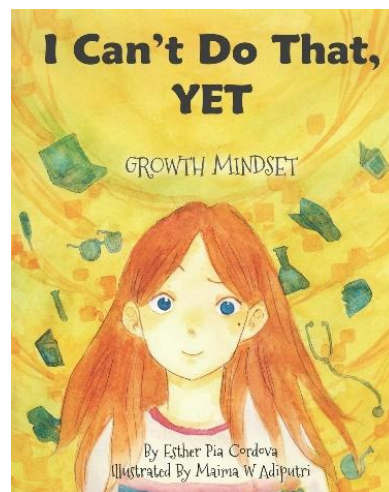
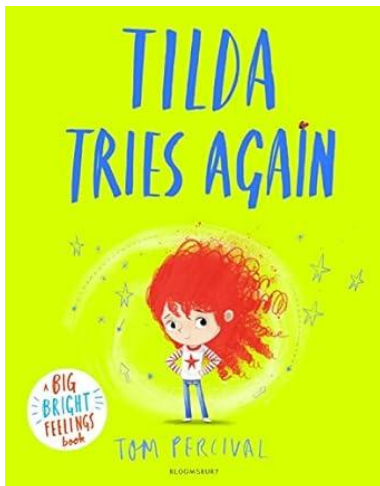
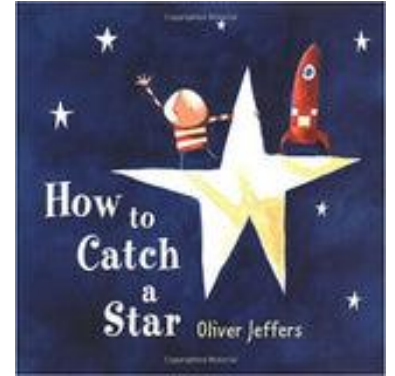
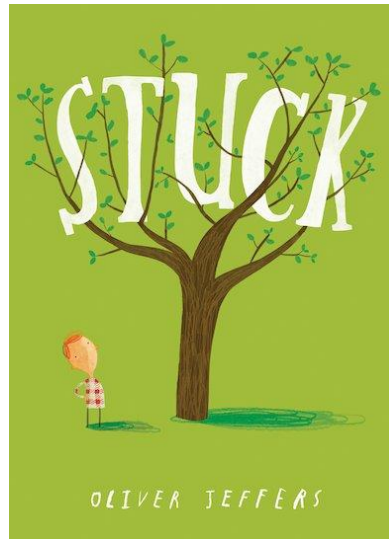
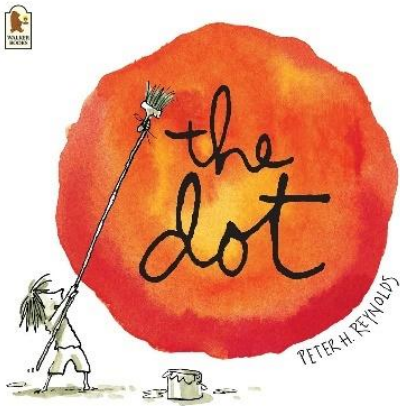
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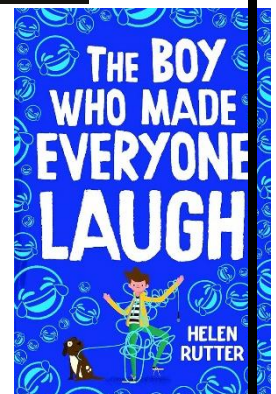
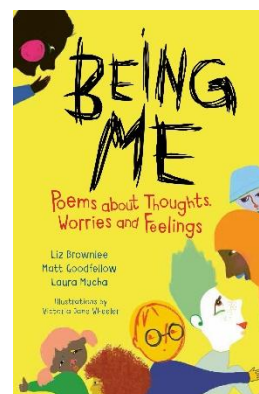
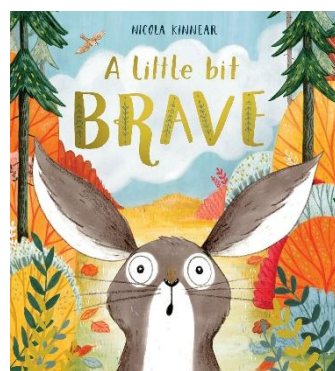
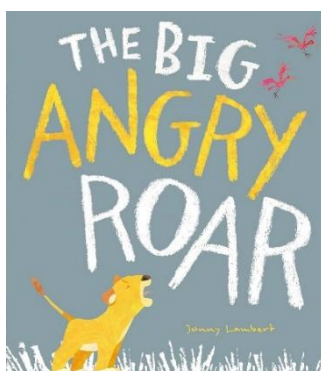
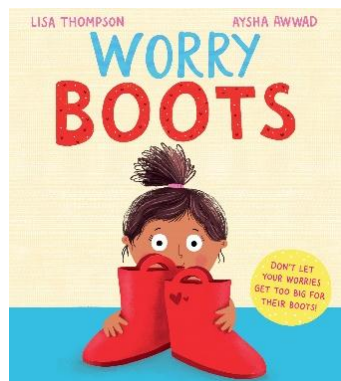
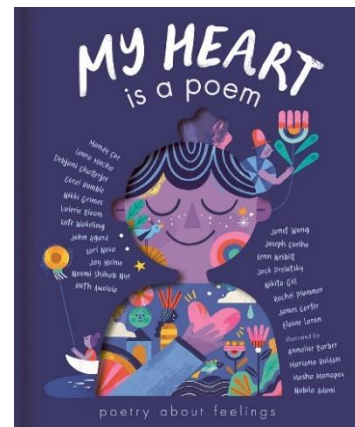
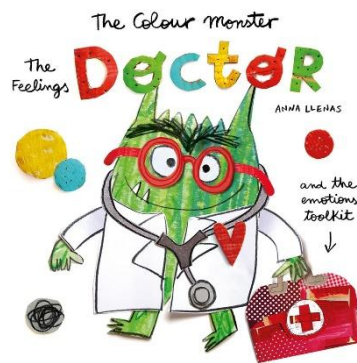
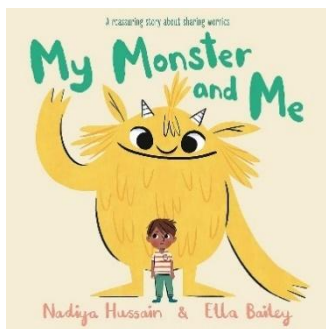
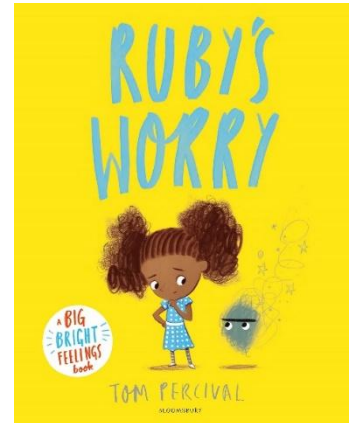
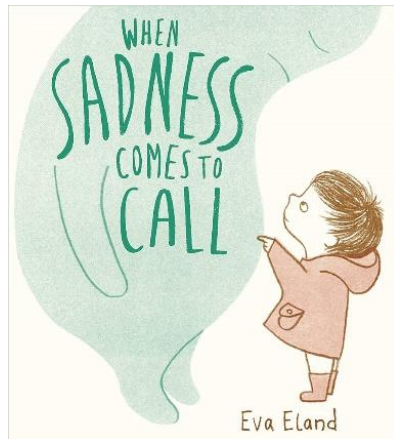
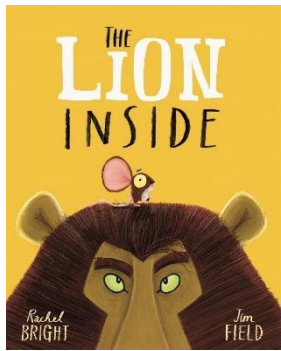
Female empowerment and protagonists:



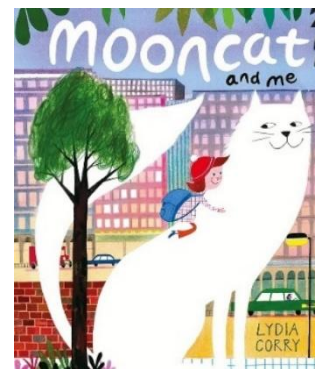
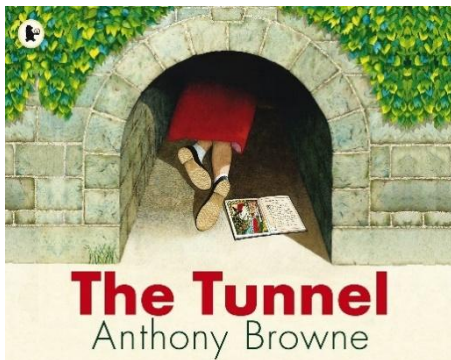
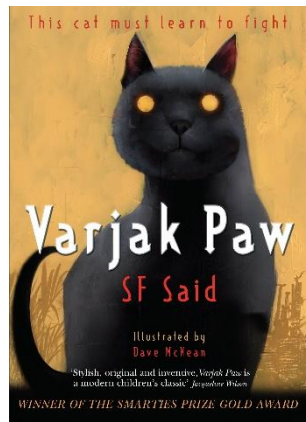
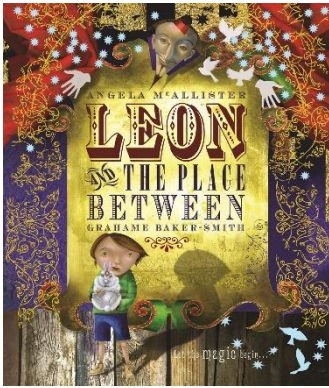
Growth mindset and resilience:



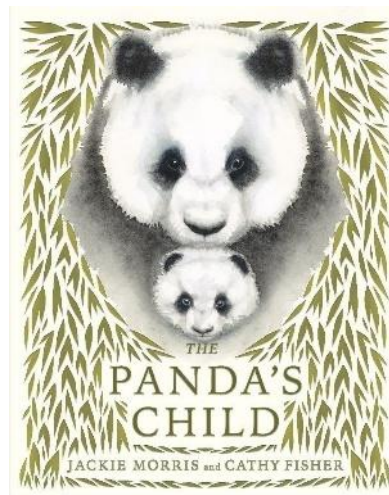
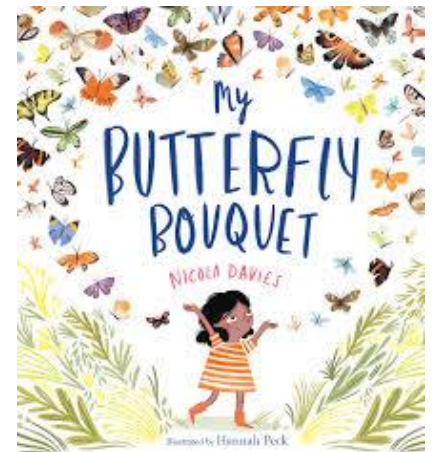
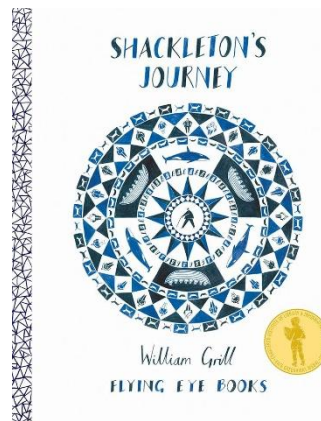
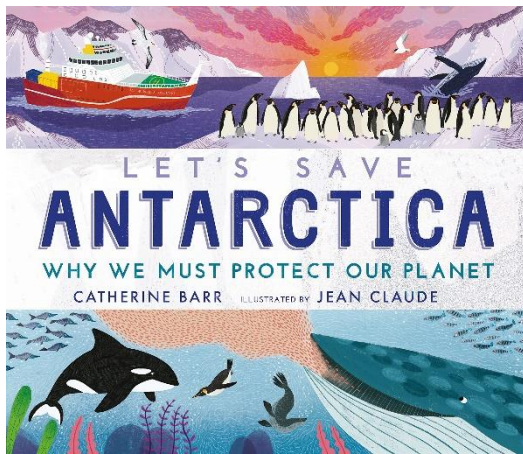
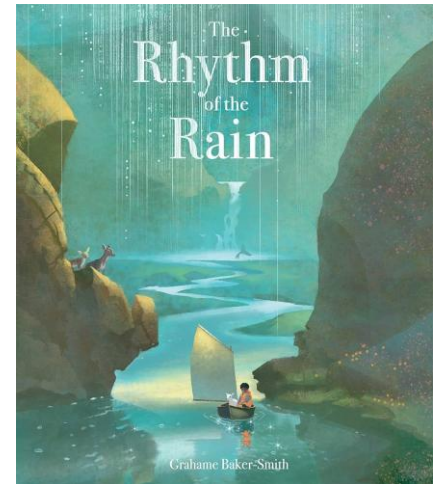
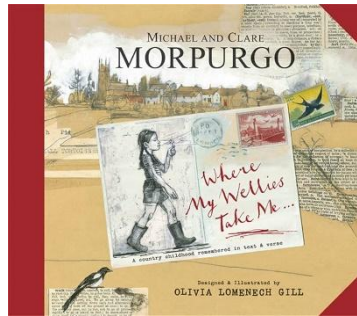
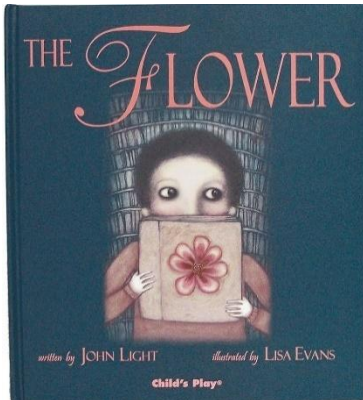
Managing feelings and self-regulation:



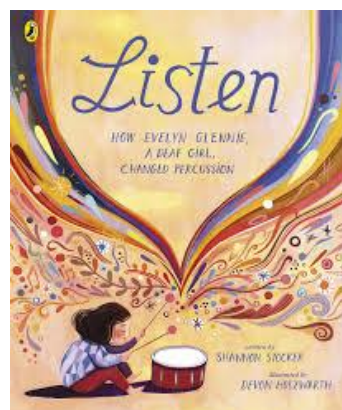
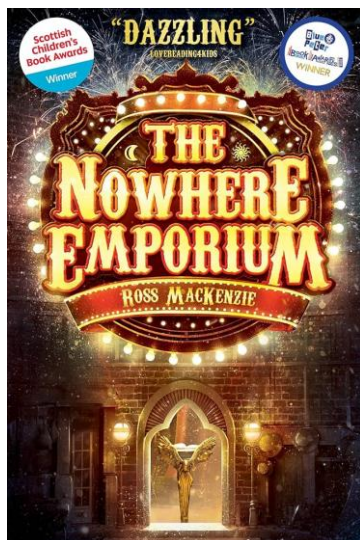
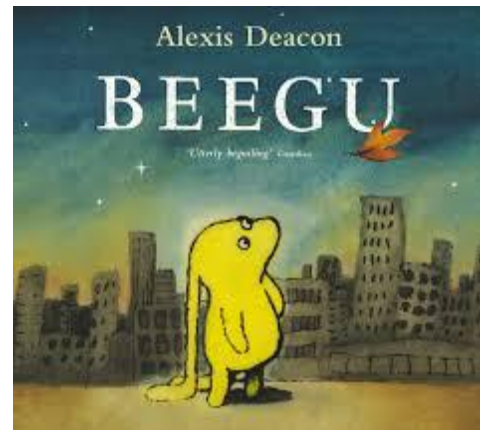
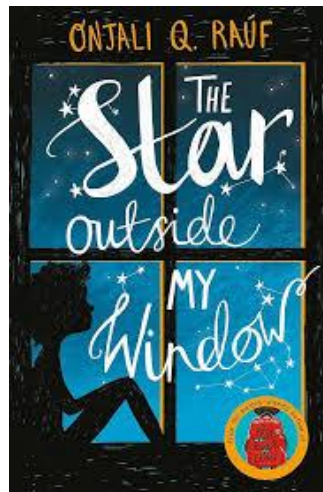
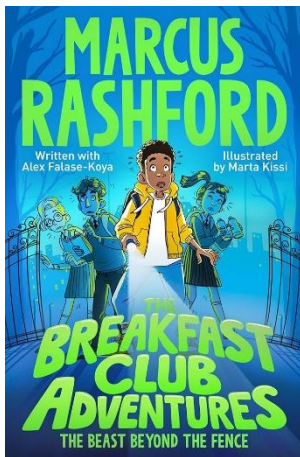
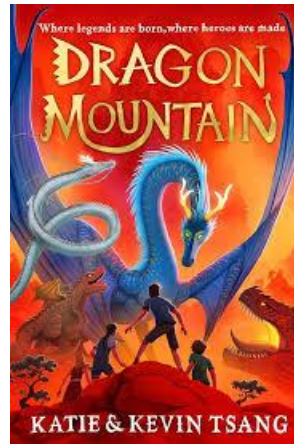
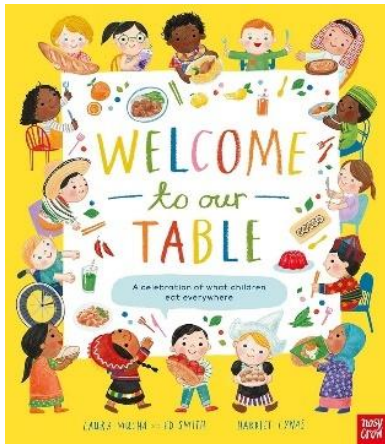
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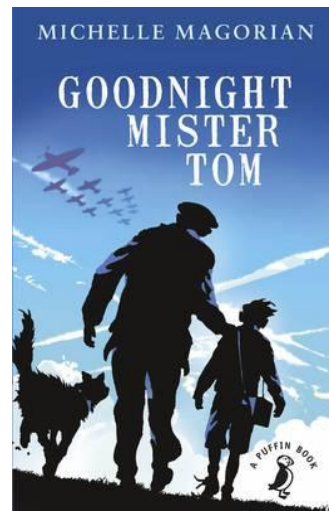
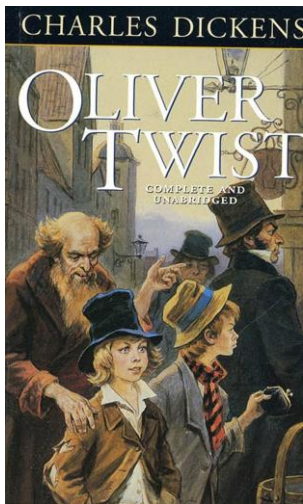
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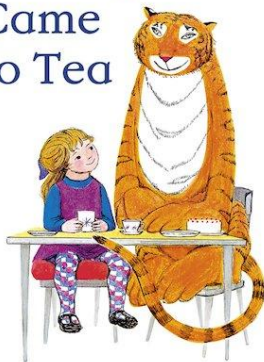
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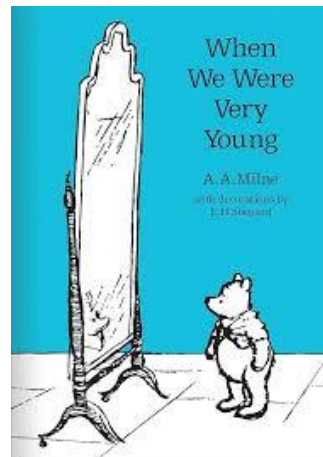
Classic Literature:



The Tiger Who Came to Tea



Judith Kerr



We're Going on a Bear Hunt

Michael Rosen • Helen Oxenbury

