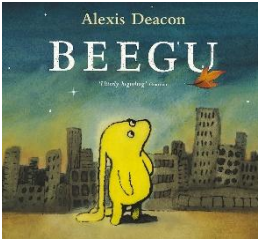
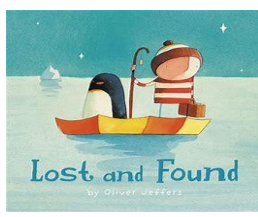
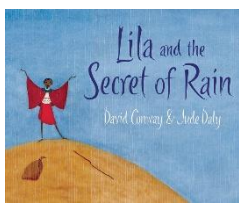
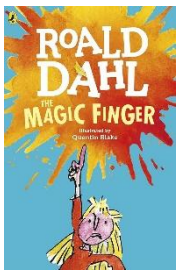
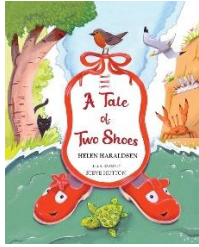
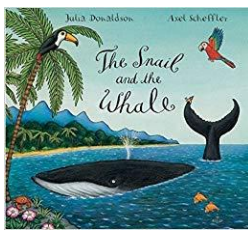


Year 1 English Overview

<p>Autumn 1 4 weeks</p>		<p>In the first four weeks, there will be a big focus on oracy to develop the speaking and listening of children: the development of language will provide the foundation of thinking and learning which is necessary for writing. Another focus will be to develop fluent written transcription by providing lots of physical practice of handwriting and explicit teaching of spelling.</p>
<p>Autumn 1 3 weeks</p>		<p><i>I can use nouns found to create commands</i></p> <p><i>I can create a fact-file on 'How to become an astronaut'</i></p>
<p>Autumn 2</p>		<p><i>I can produce a poster informing people about the four seasons</i></p> <p><i>I can write a diary from the owl's perspective</i></p>
<p>Spring 1</p>		<p><i>I can make a plan for Anna and Crocodile by writing commands to give them instructions</i></p> <p><i>I can create my own sea monster and can describe it</i></p>
<p>Spring 2</p>		<p><i>I can explore the natural environment and keep a nature journal</i></p> <p><i>I can write a description of the wild</i></p>
<p>Summer 1</p>		<p><i>I can sequence sentences to form a short narrative</i></p> <p><i>I can compose and perform my own poem</i></p>
<p>Summer 2</p>		<p><i>I can write a postcard from Sonny about his trip to St Mary's</i></p> <p><i>I can write a non-chronological about meerkats</i></p>

Year 2 English Overview

<p>Autumn 1</p>		<p><i>I can write a character description about a friend created for Beegu</i></p> <p><i>I can write a poem which explores Beegu's feelings</i></p> <p><i>I can write a letter—A farewell to Beegu</i></p>
<p>Autumn 2</p>		<p><i>I can write a diary about when a penguin turns up on his door</i></p> <p><i>I can write a narrative using film to inspire</i></p> <p><i>I can write a non-chronological report about Antarctica</i></p>
<p>Spring 1</p>		<p><i>I can write a diary from the point of view of Lila</i></p> <p><i>I can write a non-chronological report about Kenya</i></p> <p><i>I can write a setting description about a Kenyan village</i></p>
<p>Spring 2</p>		<p><i>I can write a character description about the girl</i></p> <p><i>I can write a letter to persuade the Greggs family to stop hunting and shooting</i></p> <p><i>I can write a diary entry in role as Philip about his initial experience of living as a bird</i></p>
<p>Summer 1</p>		<p><i>I can write a description of my favourite pair of shoes</i></p> <p><i>I can write a set of instructions about caring for the environment</i></p>
<p>Summer 2</p>		<p><i>I can write a narrative a sequel adventure for the Snail and the Whale</i></p> <p><i>I can write a NEWSPAPER REPORT—Whale beached on the shore</i></p>

Year 3 English Overview

<p><u>Autumn 1</u></p>		<p><i>I can write a non-chronological report about a chosen animal</i> <i>I can write a list poem</i> <i>I can write a narrative about a night time adventure</i></p>
<p><u>Autumn 2</u></p>		<p><i>I can write a letter to Stone Age Boy</i> <i>I can write a non-chronological report about Stone Age Life</i> <i>I can write a comic strip narrative about my own invention</i></p>
<p><u>Spring 1</u></p>		<p><i>I can write an advertisement: Come to the Country Show!</i> <i>I can write a persuasive leaflet about the fair</i></p>
<p><u>Spring 2</u></p>		<p><i>I can write a letter from Edward to Bull</i> <i>I can write a narrative to re-tell from Edward's point of view</i></p>
<p><u>Summer 1</u></p>		<p><i>I can write a diary from varjaks point of view.</i> <i>I can write a setting description of the cityscape.</i> <i>I can write a NEWSPAPER REPORT about the stolen cats</i></p>
<p><u>Summer 2</u></p>		<p><i>I can write a BALANCED ARGUMENT—should animals be kept behind bars?</i></p>
	<p>Try by Joseph Coelho</p>	<p><i>I can write a POEM using alliteration</i></p>

Year 4 English Overview

Autumn 1		<p>I can write a description in role as one of the characters- Waiting for the show to start</p> <p>I can write a list poem - circus acts</p> <p>I can write a playscript- a scene in the "Place between"</p> <p>I can write a narrative: <i>The Rabbits Tale</i> (story of what happened to the rabbit, how it ended up in the 'Place Between')</p>
Autumn 2		<p>I can write a PowerPoint presentation about refugees</p> <p>I can write a newspaper report—on refugees</p> <p>I can write a LETTER home from Ahmet</p>
Spring 1		<p>I can write a setting description of Ivan's land</p> <p>I can write an information leaflet- snow survival</p> <p>I can write a poem: Narrative list- old woman simile</p>
Spring 2		<p>I can write a poem: Free verse – forest description</p> <p>I can write an argument- for and against logging</p> <p>I can write a persuasive letter to our MP about a local issue linked to conservation</p>
Summer 1		<p>I can write a diary: Writing in role - Hogarth sees the Iron Man</p> <p>I can write a poem—scrapyard noun phrases</p> <p>I can write a narrative—an adventure story</p>
Summer 2		<p>I can write a non-chronological report about recycling</p> <p>I can write a set of instructions: Making a purse</p> <p>I can write a poem: Haiku – rubbish dump</p>

Year 5 English Overview

<p><u>Autumn 1</u></p>		<p><i>I can write a poem with a repeating verse</i> <i>I can write a setting description of the garage</i> <i>I can write a suspense narrative: A prequel - how did Skellig get to the garage?</i></p>
<p><u>Autumn 2</u></p>		<p><i>I can write a playscript</i> <i>I can write a newspaper report</i> <i>I can write a biography about Charles Dickens</i></p>
<p><u>Spring 1</u></p>		<p><i>I can write instructions— How to operate a fictional mode of transport</i> <i>I can write a letter</i> <i>I can write a character description—modernise a Greek God</i></p>
<p><u>Spring 2</u></p>		<p><i>I can write a narrative using film as a stimulus</i> <i>I can write a newspaper report about a local environmental issue</i></p>
<p><u>Summer 1</u></p>		<p><i>I can write a letter to apply for a place on the ship</i> <i>I can write a newspaper report</i> <i>I can write a non-chronological report about Ernest Shackleton</i></p>
<p><u>Summer 2</u></p>		<p><i>I can write an argument - When is it ok to tell a lie?</i> <i>I can write a persuasive text: Visitor leaflet for a theme park</i> <i>I can write a non-chronological piece linked to Space</i></p>

