

Upper KS2

Year group	Year 5			Year 6		
Term	Autumn	Spring	Summer	Autumn	Spring	Summer
Religious Education	<p>Creation and Covenant</p> <p>Retell the Moses story, focusing on the two key events of the call and the covenant (the Burning Bush (Ex 3:1-15); the Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)).</p> <p>Make links between the Ten Commandments and Jesus' summary of the law in Matthew's Gospel (22:36-40).</p> <p>Correctly use developing specialist vocabulary to describe what a covenant is, recognising that God made several covenants throughout history, e.g., with Noah, Abraham, and Moses.</p> <p>Use developing specialist vocabulary to show how the Ten Commandments help human beings live good and happy lives.</p> <p>Correctly use developing specialist vocabulary to describe sin as deliberately spoiling our friendship with God and each other.</p>	<p>Galilee to Jerusalem</p> <p>Recognise that in the Beatitudes Jesus tells his followers important messages about what makes a life blessed.</p> <p>Compare Matthew and Luke's description of the new law, or great commandment and make links between the new law a parable and Jesus' summary of the law and lessons for Christian life today</p> <p>Make simple links between the Beatitudes and the Ten Commandments.</p> <p>Describe accurately in sequence and detail what the disciples see at the Transfiguration, saying something about the importance of Moses and Elijah.</p> <p>Make links between the seven petitions (requests) of the Our Father and their meaning for Christians.</p>	<p>To the Ends of the Earth</p> <p>Identify that scripture speaks of the outpouring of gifts of the Holy Spirit on the Messiah in the Old Testament and the gospels. Make links with the Sacrament of Confirmation.</p> <p>Identify that scripture speaks of the outpouring of gifts of the Holy Spirit on the Messiah in the Old Testament and the gospels. Make links with the Sacrament of Confirmation.</p> <p>Using the lives of Mary and another saint as examples, explain what the term 'discipleship' means.</p> <p>Describe the names and signs under which the Holy Spirit appears and</p>	<p>Creation and Covenant</p> <p>Show understanding of the literary forms found in the text's studied, including the use of metaphor, symbolic language, and poetry. (RVE)</p> <p>Simply explain the Church's teaching on the purpose of the second Creation story and the purpose of scientific accounts, referencing Laudato Si' 66-67. Make links with the term 'stewardship'.</p> <p>Show understanding of the Christian belief of the first sin or 'original sin' by making links with the second story of Creation</p> <p>Explain some Christian beliefs about the Sacrament of Baptism</p> <p>Use theological vocabulary to describe and explain the belief that sin damages the relationship with God, the relationship with others and relationships with the created world, making relevant links with the second account of Creation and Laudato Si' 66.</p>	<p>Galilee to Jerusalem</p> <p>Show understanding of the scripture passages studied identifying authorial intention, recognising that the scripture speaks to people literally and carries a deeper spiritual meaning. (RVE)</p> <p>Use specialist theological vocabulary to make links between each of the miraculous signs and Christian beliefs about Jesus, including some of the sacraments, and how these reveal he is truly God and truly human.</p> <p>Use specialist religious vocabulary to make links between one of the 'I am' statements and Christian beliefs about Jesus.</p> <p>Know the seven sacraments of the Catholic faith and explain the purpose of each sacrament in the life of the Catholic Church.</p> <p>Explain the role of the deacon, priest, or bishop in administering the sacraments and why they are a part of sacramental celebrations.</p>	<p>To the Ends of the Earth</p> <p>Show understanding of the scripture passages studied, identifying literary forms and authorial intention. (RVE)</p> <p>Use specialist theological and religious vocabulary to describe and explain links between at least one of the scripture passages studied and religious beliefs</p> <p>Describe Christian belief about the Resurrection of Christ and the revelation of the Father, Son, and Spirit.</p> <p>Explain why Jesus is called the 'new Adam', making links between scripture texts from the new and old testaments.</p>

<p>Know that a virtue is a positive habit that helps people live a good life. (RVE)</p> <p>Prophecy and Promise Show an understanding of scripture passages that speak of David's life, recognising the intended audience and the historical context</p> <p>Show an understanding of scripture passages that speak of David's life, recognising the intended audience and the historical context</p> <p>Use specialist vocabulary to describe and explain the nature of David's kingship in the Old Testament, with reference to the passages that speak of David's kingship and Psalm 21:1-7.</p> <p>Use developing specialist vocabulary Recognise that David is a model of prayer, referencing one of the psalms.</p> <p>Know that a virtue is a positive habit that helps people live a good life. (RVE)</p>	<p>Show understanding of how the virtue of either hope or charity (love) links with Jesus' teaching in the Beatitudes.</p> <p>Desert to Garden Explain what happens at the Ash Wednesday Mass and how Christians mark this day, using religious vocabulary to describe symbols and actions</p> <p>Make links between the Ash Wednesday readings and Lent as a time when Christians reflect on their sins and listen to God's call to return to him. Describe some ways Christians act to answer that call in Lent, including the importance of prayer.</p> <p>Describe how Catholics define sin, making links with the Ten Commandments and Jesus' great commandment as guides for a good life.</p> <p>Use specialist vocabulary to describe the term 'conscience'. (RVE)</p>	<p>explain some simple links with scripture and the Sacrament of Confirmation.</p> <p>Know that the Rosary is a prayerful reflection on the life of Christ and explain what the glorious mysteries remember.</p> <p>Dialogue and Encounter Explain that the Bible came together over a period of more than a thousand years and contains sacred texts from Judaism, the four Gospels, and other early writings of the Church</p> <p>Know that the Church teaches that Sacred Scripture is the inspired Word of God and the Church helps Catholics read and understand the Bible..</p> <p>Know that the Bible is translated from different languages into many languages. (RVE)</p> <p>Using the lives of Mary and another saint as examples, explain what the term 'discipleship' means.</p> <p>Recognise that the Tanakh uses different names for</p>	<p>Show some understanding of the Christian belief that in Jesus a new covenant is made and through him the relationship with God can be restored making links with John (1:1-5, 16-18) and the Nicene Creed</p> <p>Describe the work of a Christian or Catholic scientist who has contributed to the scientific understanding of the beginnings of the universe (e.g., Mendel, Lemaitre, Blundell), recognising that many scientists are Christians and they do not see any conflict between their faith and science. (RVE)</p> <p>Prophecy and Promise Show an understanding of any one of the following Old Testament scripture passages that show the importance of women in salvation history, recognising authorial intention and historical context:</p> <p>Use theological language to explain what is meant by describing the women of the Old Testament as 'true protagonists of salvation history' (Pope John Paul II's address, General Audience, 27 March 1996), making relevant links with the</p>	<p>Describe some ways their local parish community celebrates the sacraments, noticing which are celebrated occasionally, and which are celebrated frequently, giving reasons for this.</p> <p>Desert to Garden Show an understanding of the account of Holy Week in the gospel of John</p> <p>Show knowledge and understanding of how one of the texts reveal deeper meanings about Jesus as Messiah and describe the beliefs revealed.</p> <p>Make links between the account of Jesus' washing his disciples' feet, what happens at Mass on Holy Thursday, and Christian beliefs about Jesus' actions.</p> <p>Describe ways Jesus shows his love for all people by his actions on Holy Thursday and Good Friday.</p> <p>Make links between the Christian belief in the Crucifixion and the Stations of the Cross as a prayerful reflection on Christ's journey to the cross</p>	<p>Describe and explain, with examples, the different ways in which Christians' bear witness to their beliefs now and in the past and make links with the life of a saint.</p> <p>Describe how one charity studied witnesses its Christian faith through its work. (RVE)</p> <p>Dialogue and Encounter Explain in an age-appropriate way the meaning of 'the common good' and the principles of Catholic Social Teaching. (RVE)</p> <p>Describe some ways Christians work together with people of different worldviews to promote the common good. (RVE)</p> <p>Use the term 'worldviews' and understand its meaning, giving simple examples. (RVE)</p>
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