

| Lower KS2 | | | | | | |
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| | Year 3 | | | Year 4 | | |
| | Autumn | Spring | Summer | Autumn | Spring | Summer |
| Religious Education | <p><i>Creation and Covenant</i></p> <p>That the Creation stories in Genesis use symbolism to explain the relationship between God, human beings, and the world.</p> <ul style="list-style-type: none"> • That in the first account of the Creation one day is 'made holy' (Gen 2:3). • That the Church teaches that 'Creation is the common work of the Holy Trinity'. <p>The first account of the Creation, Genesis 1:12:4.</p> <ul style="list-style-type: none"> • Extracts from either Psalm 8 or 19 in praise of Creation. • In an age-appropriate way, LS 66 and 88. <p><i>Prophecy and Promise</i></p> <p>Why Christians go to Mass on Sunday.</p> <ul style="list-style-type: none"> • How Catholics celebrate Mass. <p>For Advent:</p> <ul style="list-style-type: none"> • Messiah would be born of a virgin and would be called Immanuel (Is 7:14). • The Annunciation to Joseph (Matt 1:18-25). • Revisit Lk 1:26-38. | <p><i>Galilee to Jerusalem</i></p> <p>Miracles, either:</p> <ul style="list-style-type: none"> • Cure of the centurion's servant (Matt 8:5-13) or • Cure of a paralytic (Matt 9:1-8) <p>Parables, either:</p> <ul style="list-style-type: none"> • Parable of the Sower (Matt 13:4-9) • Parable of the Sower explained (Matt 13:10-17) or • Parable of the yeast (Matt 13:33) or • Parable of the treasure and of the pearl (Matt 13:44-46) For Epiphany: • The visit of the Magi (Matt 2:1-12) <p><i>Desert to Garden</i></p> <p>The miracle of the loaves (Matt 14: 13-21).</p> <ul style="list-style-type: none"> • The last supper (The institution of the Eucharist) (Matt 26: 26-29). • Extracts from a Eucharistic Prayer. | <p><i>To the Ends of the Earth</i></p> <p>Road to Emmaus (Lk 24:13-35)</p> <ul style="list-style-type: none"> • The mission to the world (Matt 28:16-20) • The group of apostles (Mary) (Acts 1:12-14) • Early Church (Acts 2:42-47) • Paul's Letter to the Corinthians (1 Cor 11:23-27) <p><i>Dialogue and Encounter</i></p> <ul style="list-style-type: none"> • Exodus 12:1-8,15-20, 13:3 • Lk 22:14-23 <p>For Christians, the Eucharist is linked with the Jewish celebration of Passover.</p> <ul style="list-style-type: none"> • Some simple facts about how the Jewish festival of the Passover is celebrated by Jews in Britain today. | <p><i>Creation and Covenant</i></p> <ul style="list-style-type: none"> • The story of Abraham, focusing on the following key texts: • The call of Abram (Gen 12:1-5) • The Abrahamic covenant (Gen 15:1-6) • Abraham and Sarah (Gen 18:1-15) • Abraham and Isaac (Gen 22:1-18) • (Optional) The story of Joseph, focusing on the following key texts:153 • Gen: 37:2-35, 41:1-42, 44:1-17, 33-34, 45:1-5, 16-20 <p>The historical, cultural, and religious context out of which Abraham was called.</p> <ul style="list-style-type: none"> • The importance of understanding historical context to appreciate the literal sense of biblical stories. <p><i>Prophecy and Promise</i></p> <p>The miracle of the flour and the oil (1 Kings 17:7-14)</p> <ul style="list-style-type: none"> • Elijah's encounter with God: the journey 1 Kings 19:4-8, The meeting: 1 Kings 19:9-15 | <p><i>Creation and Covenant</i></p> <p><i>Galilee to Jerusalem</i></p> <ul style="list-style-type: none"> • Peter's mother-in-law and casting out devils (Matt 8:14-17) • Cure of the woman with a haemorrhage. The official's daughter raised to life (Matt 9:18-26) or Cure of two blind men and cure of a demoniac (Matt 9:27-34) • The Baptist's question (Matt 11:1-15) • Jesus walks on the water and, with him, Peter (Matt 14:22-33) • Peter's profession of faith (Matt 16:13-26) <p>The importance of understanding historical context and cultural values at the time of the gospels.</p> <p><i>Desert to Garden</i></p> <ul style="list-style-type: none"> • The lost son (the prodigal) and the dutiful son (Lk 15:11-32) • The Judgement of the Nations (sheep and goats) (Matt 25:31-46) • The events of Holy Week from the gospel of Matthew Entry into Jerusalem (Matt 21:1-11), Judas' betrayal (Matt 26:14), the Passover and Peter's denial foretold (Matt 26:17-35) Jesus prays (Matt 26:36-46) the | <p><i>To the Ends of the Earth</i></p> <ul style="list-style-type: none"> • The empty tomb (Jn 20:1-10) • The appearance on the shore of Tiberius (Jn 21:1-19) • The Apostles' Creed <p><i>Dialogue and Encounter</i></p> <ul style="list-style-type: none"> • The road to Damascus (Acts 9:3-9, 17-19) • The first letter to the Corinthians (1 Cor 13:1-7,13) <p>Teachers should choose additional texts about the mission of St Paul, for example,:</p> <ul style="list-style-type: none"> • Paul's speech before the Council of the Areopagus (Acts 17:22-26, 28-29) • Galatians 1:11-24 • 2 Cor 11:22-23 • Galatians 3:27-28 <ul style="list-style-type: none"> • There are different traditions in the Liturgy of the Church- • Some simple facts about a different liturgical tradition in the Church, for example, some prayers or artistic traditions, reflecting a |

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| | | | <p>Recognise links and simple connections between some Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God etc.).</p> <ul style="list-style-type: none"> • Recognise the importance of artistic expressions of belief in Islam, for example, in Islamic art or religious music. | <ul style="list-style-type: none"> • The preaching of John the Baptist (Matt 3:1-12 and Mk 1:1-8) • Isaiah 40:3 (contained within the gospel accounts) • The ancestry of Jesus (Matt 1:1-17) <p>The importance of understanding historical context to appreciate the literal sense of biblical stories.</p> <ul style="list-style-type: none"> • What is meant by 'prophecy'. | <p>betrayal and arrest of Jesus (Matt 26:47-56), Peter's denials (Matt 26:69-75), Pilate questions Jesus (Matt 27:11-14), the Crucifixion (Matt 27:32-44), the death of Jesus (Matt 27:45-56) and the Burial of Jesus (Matt 27:57-61) - Pupils should have an overview of the events of Holy Week.</p> | <p>community in their local area where possible.</p> |
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