

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
- Broad experience of a range of sports and activities offered to all pupils 2 hours of Physical Education per week being completed consistently across all key stages (PE lessons, Yoga, Dance, Active 30) - After school sport clubs offered to KS1 in the Autumn Term ran by Mr Wise - Timetabling the use of the Multi-Purpose Games Area (MUGA) for children to use at lunch time and play times to take part in sports and active learning - Sports leaders and staff to lead playtime activities and to encourage the use of sport equipment during lunch time - Every year group (Nursery – Year 6) received a term of 1 hour a week dance lessons lead by a qualified dance coach, where they learned skills and focused on a cross curricular theme of their choice - All children attended the Dance Showcase at the Carnegie and performed dances for their families to see on stage, this was a huge achievement for all of our children and the day was extremely successful - Increased confidence and subject knowledge of staff by employing subject specialist coaches to work alongside staff to provide enhanced and extended services (Secondary PE teachers, Dance Teacher, Allerdale Sport coaches) - Continuing to encourage competition throughout the school by having school teams that children can earn points for during PE lessons and Sports Day - Children engaged in our Whole School Sports Day on 8th July 2022 and competed in a variety of sports - Children have attended county competitions and festivals throughout the year alongside other local schools within our Workington Cluster. - A group of Year 6 children have taken part in an Escape Room ran by Chance Camp and Workington RFC as part of the Commonwealth Games and they have successfully completed this back in school too with their class friends. - We have promoted sport providers and encouraged further participation in sports outside of school by sharing information about upcoming events and club opportunities on our social media platforms and school website for the parents to use as they deem appropriate - Children in Y2, Y3, Y4, Y5 and Y6 have all attended swimming lesson blocks this academic year to learn and apply fundamental skills - New sport equipment has been bought to enhance children's physical education and this has helped to provide further opportunities and quality of learning	- To continue to improve sport equipment where necessary and to offer staff wider training to extend opportunities - Staff CPD – To help staff gain increased confidence, knowledge and skills in teaching PE and sports to their classes - Organise and run more afterschool clubs next academic year to offer further opportunities to target groups and classes of children - Where possible, invite role models to school to host assemblies and activities that inspire our learners to participate and strive for success (e.g. Olympian) - To assess PE skills consistently across the school - To continue to increase the amount of physical activity all pupils are doing each day in line with the Chief Medical Officer guidelines which recommend that primary school children undertake at least 30 minutes of physical activity a day in school - To continue to promote regular use of Cosmic Yoga, BBC Moves, Just Dance and Go-Noodle during wet play and Golden Time in school - To continue to encourage staff to implement active breaks during transitions and lessons in classes as part of the Active 30 - To continue to develop relationships with external clubs and sport providers to encourage further participation in sport outside of school and to help develop staff subject knowledge

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	28 children attended swimming this academic year 14 children = 50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28 children attended swimming this academic year 15 children = 53.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28 children attending swimming this academic year 14 children = 50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes We have used it to send an additional year group to attend a swimming block during Summer term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated: 19 th July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A range of physical activity and sports clubs on site after school	Y1 children took part in a Multi Skills after school club during the Autumn Term Y4 Children took part in a Rounders after school club in the Spring Term.	Cost of Mr Wise to deliver (Included in St Joseph's pay below)	Many children across the school have enjoyed participating in a range of sports which has developed their confidence and skills	Continue to provide more sporting after school clubs for children and to host a wider variety (a better balance for EYFS, KS1 and KS2)
A P.E. specialist is employed to provide weekly P.E. lessons for each year group across EYFS, KS1, KS2 A range of Coach ran afterschool clubs available to a range of classes across the school	Mr Wise is employed by school to improve the teaching and learning of sports, games and gymnastics in EYFS, KS1 and KS2, to raise children's expectations in PE and to challenge pupils and to increase our performance in competitions Children have been given the opportunity to attend afterschool clubs with Mr Wise to learn and develop their skills further	St Joseph's Sport project package (Teaching, festivals and after school clubs) £5972.00	Children are experiencing and participating in a wide range of sports and are having opportunity to develop lots of new skills within our school environment Children given more opportunity to explore a range of sporting activities and learn skills, whilst staff subject knowledge has continued to be deepened and consistent	Continue to have quality teaching and learning across our PE curriculum and PE Lead to work with Mr Wise to continue to enhance this. Continue to provide after school club opportunities to children, to promote a love of sport and healthy competition
Active lunchtimes – Class sports leaders and staff to encourage daily sporting activities	Staff have chosen children to lead games, sport and physical education activities during playtimes and lunch times (e.g.	No cost	Children engaging in activities at playtimes and lunchtimes and making full use of the MUGA and sports equipment	Enquire about booking sports leader training for a cohort of children next academic year. Next Year 6 class to take on a more active role at break

	using playground markings and sports equipment)			times too
Promoting availability of sport providers and clubs out of school to encourage all children participate in at least 30 minutes of physical activity outside of school	School has distributed flyers, posters and information to all children from community sport groups onto the school website and school Facebook Page for parents to use at their discretion	No cost	Children joining Sports clubs outside of school and attending holiday camps throughout the half term holidays	PE Lead to look at inviting local sports clubs to provide taster sessions for children
A qualified and experienced dance teacher is employed to develop children's skills, wellbeing and staff confidence throughout the year	Each year group has learned and performed a cross curricular dance to the school for peers, staff and parents. All children also performed at the Carnegie on stage for their families, which is a huge achievement for them all. The day was a great success!	Cost of Dance Instructor and weekly lessons throughout the year £3976	Children can now confidently perform to a piece of music on stage in front of an audience. They are also able to carry out a range of moves and apply the dance skills they have learned	To continue to develop dance skills each year across the key stages and enable children continued opportunities to choreograph their own dances too
PE equipment purchased	Bought to enhance children's skills using a variety of equipment and to resource our year group Sports Day	Sport Directory UK £843.55	Children have access to an ever increasing and vast range of PE equipment to use during lessons and lunchtimes to inspire them and enhance their skills and progression	To continue to develop skills through use of quality PE equipment
Outdoor equipment purchased – TTS Trim Trail	We are in the process of enhancing our outdoor provision for the whole school and have used some of our funding to purchase an outdoor Trim Trail for the children to use at playtimes and lunchtimes to enhance physical development	Cost of Product, Delivery and Installation £10,680.00 (Some funding used and school have contributed towards paying too)	Once installed in the beginning of next academic year, children will be able to use the trim trail to develop their physical development skills further	To continue to find ways of enhancing our outdoor provision for physical education and sport opportunities for all of our children from EYFS – KS2.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Recognising and celebrating Talent across the school	Children's PE, school sport and community achievements celebrated in class and wider school – for example in Achievement assemblies each term and sharing children's achievements on our social media pages and school website for families to see	No cost	Children are motivated to succeed. Children have the opportunity and are keen to share sporting achievements and successes with classroom teachers and peers Children have also been keen to share their achievements during assemblies with the whole school too. Children receive specific Physical Education certificates at the end of each term to celebrate achievements linked to the School Games Values (Teamwork, Passion, Self-belief, Honesty, Determination and Respect)	Children's success celebrated through celebration assemblies and achievements added to school website and social media platforms (Facebook page)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Curriculum Planning from external provider to include all School Games sports	Schemes of work in place for Netball, Sports Hall Athletics, Quick Sticks Hockey Mini Tennis, Gymnastics, Quick Cricket, Dance Programme delivered in Rugby, Football and UK Athletics	See Key Indicator 1	Children are experiencing a wide range of sports and are having consistent opportunities to learn and develop lots of new skills within the school environment. Children are provided with opportunities to apply their skills and put them into practise at local county events and festivals within Workington and during lessons in school too	Teachers to observe and shadow during PE lessons taught by coaches so that they can continue their own staff CPD opportunities. Provide opportunities for teachers to use planning provided to repeat lessons and deepen their subject knowledge and confidence in delivering PE lessons
Teachers to improve knowledge and understanding of P.E curriculum.	Teachers to observe external PE coach to develop confidence and deepen knowledge		Teachers feel more confident leading and delivering their own sessions	P.E coordinator to continue attending cluster meetings and courses relating to planning and assessment and share with staff back in school
Where appropriate, invite coaches to work alongside staff to provide enhanced and extended services	Teachers to observe external PE coach to enhance PE in school and to own develop skills to therefore be able to deliver future afterschool clubs during next academic year		Staff reporting increased confidence in their lesson delivery which is having a positive impact on the children and their enjoyment of the lessons	Introduce more PE based afterschool clubs based on observations of external provider in the coming academic year
Staff continue to utilise assessment tool to assess PE throughout each term and share with PE Lead	To make teachers more confident in what they need to teach and assess		This has improved teacher's understanding of skills based learning opportunities, tracking and their ability to ensure progression for all	Continue to utilise assessment tools and tracking PE Lead to discuss at clusters how other schools assess and research new possible tools to share

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Curriculum Planning to include a wide range of sports and activities	A wide range of sports implemented from Reception to Year 6 – including: Handball, Netball, Quick Sticks Hockey, Mini Tennis, Gymnastics, Quick Cricket, Table Tennis, Dance, Football, Dodgeball, Programme delivered in Rugby and Cricket	No cost this year	Children across all key stages took part in a wide range of virtual challenges and competitions this year. Children have been provided with lots of opportunities to attend sport events and festivals to compete in sports against other local schools within Workington Children were all eager to participate and keen to compete	To organise intraschool competitions and to host an interschool competition on the MUGA
Swimming (KS1 & KS2)	Children in Y2, Y3, Y4, Y5 and Y6 have all attended intensive swimming blocks this academic year to provide them with the opportunity to learn fundamental life skills and apply what they have learned within a safe and encouraging environment. Children have learned about the importance of water safety and they have been encouraged to be confident swimmers. Children have been awarded certificates for their achievements and have been made aware of their swimming ability and their next steps when they attend next academic year	Workington and District Primary Head Association £547.50 (For swimming and bus bookings)	Children have gained increased confidence in swimming and they have learned/are learning skills for life. Refer to swimming data for further impact.	Once restrictions ease, enter school swimming galas to encourage competition and to encourage children to join external clubs and promote a love of swimming
Bikeability training	Year 5 Children participated in Bikeability to educate children on road safety and to encourage more children to confidently		Children in Year 5 have an increased awareness of cycling safety and their confidence has increased	To continue to book Bikeability for the next Year 5 cohort

Whole School Virtual Challenges – Santa Dash	ride to school on their bikes Children have taken part in whole school challenges that promote them to get active and strive to achieve together	No cost this year	Children in all classes have participated in active learning through virtual challenges and the Active 30/30	PE Lead to organise and encourage children to take part in fundraisers and challenges throughout the next academic year to continue to promote a love of PE and active learning
Sport Events and Festivals	Children across all key stages have been provided with opportunities to attend sport events and festivals throughout the year, to compete in sports against children from other local schools Children have been able to learn new skills in their PE lessons and apply them during competitive sports at competitions in Workington	Cost of travel – paid by school (M&I Hired coach and driver)	Children have increased confidence to apply their skills and compete in competitive sports against children from other local schools Children have received certificates for their achievements and have enjoyed their learning	Children to continue to be provided with further opportunities next academic year to continue attending sport competitions and clusters
Yoga	Children across the key stages have been provided with the opportunity to take part in Yoga each half term to promote positive mental wellbeing and to encourage them to have a love for Physical Education. Sessions have been delivered by a qualified instructor and the children have developed their skills further	Cost of Qualified Yoga Instructor £2340	Children have learned new skills and had opportunities to develop these further Yoga lessons have provided children with a safe space to relax and focus on mental wellbeing	Continue to provide opportunities for whole school to take part in Yoga next academic year
Year 6 Healthy Ways Programme	Year 6 children participated in a Healthy Way Programme in the Summer Term to learn the importance of a balanced diet and physical education on our bodies. All children thoroughly enjoyed the programme and their skills were developed as an impact of this	Cost of Chance Camp Staff Member & Cost of work booklets for the children to complete their learning in £372.00	Year 6 children have an increased understanding of a balanced diet, physical education and the human body. Children voiced to their class teacher how much they loved the programme and have all increased their confidence in this area of learning	PE Lead to get in contact with Chance Camp in regard to booking (if possible) the programme for the next Y6 Cohort during the next academic year

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: N/A	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>To encourage children to be active at home with their families in the wider community. Posts have been shared on our social media platforms and our school website to inform parents of upcoming events and clubs within the local area</i>	<i>To encourage children to be active at home with their families and to promote healthy competition</i>	<i>No cost</i>	<i>Children in school have attended clubs and have shared their achievements at these in whole school assemblies and in their individual classes</i>	<i>Host further in school events for all children and their families to attend</i>
<i>Children took part in Whole School Sports Day together and collected points towards their wider school teams</i>	<i>Children were provided with lots of opportunities in PE lessons and additional time to learn skills and practise sports that they were going to be competing in on Sports Day. Children were all keen to succeed and achieve to collect points to contribute to their school sports teams</i>	<i>No cost</i>	<i>Increased engagement and children were keen to succeed in sports day activities and races</i>	<i>Following discussions with our school headteacher, next academic year we plan to host a 'Sports Week' where the children will take part in a variety of sporting competitions and events throughout the week and then conclude with a whole school sports day on the final day.</i>
<i>Within PE lessons children can win points for their wider school teams (each child in a colour team)</i>	<i>Children divided into their colours doing some games in PE lessons. They can win points to contribute to school team.</i>	<i>No cost</i>	<i>Increased engagement in PE across the school and raising standards of performance.</i>	<i>Develop teams further by giving out achievement certificates/rewards for the winning team at the end of each term or year</i>
<i>Inclusive competitions have been entered throughout the year and these have allowed all children the opportunity to develop their PE skills and compete against other children from local schools in a safe and enabling environment.</i>	<i>Participation in inclusive events and festivals offered by St Joseph's Secondary School, Chance Camp and many other Sport Companies and Schools</i>	<i>Cost of Travel – paid by school (M&I Hired coach and driver)</i>	<i>Children have enjoyed participating against other schools at these events and they have all given positive feedback about their enjoyment of the events. Children have been able to work together as a team and further develop their skills</i>	<i>To continue to participate in more external sporting events in the local community alongside other schools</i>

Allerdale School Sports Partnership	Being part of the partnership enables us to take part in the opportunities provided and staff are all supported by local sports coaches.	£550		Continue to be a part of the Allerdale School Sports Partnership
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Signed off by	
Head Teacher:	<i>Crenland</i>
Date:	31/07/22
Subject Leader:	C Wells
Date:	19.07.22
Governor:	<i>G. Duncan</i>
Date:	31/07/22